

ALCOHOL AND THE COMMUNITY - WHAT IS THE IMPACT?

PSHE 14-16 WORKSHEET 7

In this activity, you will be looking at the impact of alcohol in the community and on individuals, and then holding a debate on the subject in class.

ACTIVITY ONE

Your community

Think about your local community and the nearest town or city that you, your friends and family visit regularly. Work with a friend, or in a small group, to discuss and answer these questions.

- Who in your community drinks alcohol?
- When do they drink alcohol?
- Where do they drink alcohol?
- Who do they drink with?
- Who serves them alcohol?

ACTIVITY TWO

Balancing act

Now it's time to consider the ways in which alcohol and social drinking can make a positive and/ or negative contribution to your local community and to individuals. Split your group in two, so that part of the group looks at the positive effects, and the other looks at the negative effects. Remember to consider the effects on individuals as well as the community as a whole. Use the ideas box below to help you.

You may want to develop a presentation to show your ideas. You could use Powerpoint or a similar software. Follow the steps below to help you put together your ideas.

Supermarkets	Hospitals	Alcoholism
Off licences	Police	Schools
Restaurants	Local Council	Price
Bars	Lively city centres	Going out for lunch
Drinks industry	Drivers and pedestrians	Fights
Jobs	Agriculture	Celebrating with friends
Transport	Local economy	Glass/bottle manufacturers

ACTIVITY THREE

Debate

Now that you have looked at the positive and negative effects of alcohol in a community and on individuals, split the class into two groups: one group should explain the positive and negative effects of alcohol on individuals and the other group should explain the positive and negative effects on the community.

Then have a vote on the following question:

Are the negative effects of alcohol on the community and the individual greater than the positive effects?